



Jumpstart Our Youth

A Youth in Philanthropy Model



Annual Report ~ Year Six

2014

www.jumpstartouryouth.org

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To advance youth philanthropy in Maine
with the intent to build and strengthen
communities through youth involvement



2012-2013
JMG School Sites

Serving more than 200
Maine Communities



77 PROGRAMS SERVING MORE THAN 4,500 STUDENTS

- Beatrice Rafferty School
- Belfast Area High School
- Biddford High School
- Brewer High School
- Brewer High School/MELMAC
- Brewer Community School
- Calkis Area High School
- Carrabec High School
- Carrabec Community School
- China Middle School
- Deering High School
- Durham Community School
- Erskine Academy
- Fort Kent Community High Sch.
- Freeport High School
- Freeport Middle School
- Gardiner Area High School
- Greenville Jr./Sr. High School
- Hill-Dale High School
- Hodgdon High School
- Houlton High School
- Learning Works
- Lewiston Middle School
- Lewiston Regional Technical Ctr.
- Libson High School
- Long Creek Youth Devel. Ctr.
- Machias Memorial High School
- Madison Area Memorial HS
- Mahoney Middle School
- Maine Central Institute (MCI)
- Memorial Middle School
- Messalonskee High School
- Morse High School
- Mountain View Youth Devel. Ctr.
- Mt. Ararat High School
- Mt. Blue High School
- Mt. View High School
- Nokomis Regional High School
- Northern Penobscot Tech.
- Oak Hill Middle School
- Oceanside High School - East
- Old Town High School
- Penquis Valley High School
- Portland High School
- Rose Gaffney Middle School
- Sanford High School
- Sanford Middle School
- Sheed High School
- South Portland High School
- Spruce Mountain High School
- Washburn Community School
- Winslow Middle School
- Washington Academy
- Waterville Sr. High School
- Waterville Jr. High School
- Windham High School/MELMAC
- Winslow High School
- Winslow High School/MELMAC
- Winslow Jr. High School
- Wiscasset Middle School
- Woodland Jr./Sr. High School
- YouthBuild Biddford

HS = High School
MS = Middle School
Youth Development Center

FUNDING AND SERVICE LEARNING/VOLUNTEER IMPACT OF JOY

2009 through 2014

	<u>2014</u>	<u>2013</u>	<u>2012</u>	<u>2011</u>	<u>2010</u>	<u>2009</u>
JMG Students Participating	2,876	3,645	3,755	3,324	3,400	2,100
# of JMG sites	67	63	63	61	64	52
# of Grants Awarded	99	100	97	110	90	72
Amount distributed (Funding provided by funder partners)	\$ 65,000	\$ 64,200	\$ 63,000	\$ 60,000	\$ 61,000	\$ 50,664
Additional funds raised by students	<u>4,825</u>	<u>3,670</u>	<u>5,350</u>	<u>3,240</u>	<u>3,850</u>	<u>3,000</u>
<i>TOTAL:</i>	\$ 69,825	\$ 67,870	\$ 68,350	\$ 63,240	\$ 64,850	\$ 53,664
Average grant award	657	\$679	\$705	\$555	\$678	\$704
# of Volunteer Hours	32,000	30,050	21,675	19,373	19,816	12,910
Market Value of volunteer hours	<u>7.50</u>	<u>7.50</u>	<u>7.50</u>	<u>7.50</u>	<u>7.50</u>	<u>7.50</u>
<i>TOTAL:</i>	\$ 240,000	\$ 225,375	\$ 162,563	\$ 145,298	\$ 148,620	\$ 96,825
TOTAL (Grants + Volunteer Hours)	\$309,825	\$ 293,245	\$ 230,913	\$ 208,538	\$ 213,470	\$150,489
Program Total (4 years)	\$1,406,479					
<u>Subsector</u>						
Arts/Culture	\$ 500	\$ 1,500	\$ 833	\$ 2,450	\$ 4,000	\$ 2,750
Community Development	\$17,100	\$12,000	\$ 6,300	\$ 8,735	\$ 12,225	\$ 1,750
Developmental Disabilities	\$ 9,425	\$ 4,250	\$ 9,150	\$ 8,332	\$ 2,200	\$ 4,000
Domestic Abuse Awareness/Advocacy	\$ 600	\$ 4,025	\$ 3,500	\$ 4,048	\$ 2,500	\$ 2,800
Early Childhood Development	\$ 4,700	\$ 4,200	\$12,150	\$ 7,320	\$ 13,750	\$11,200
Education/Life Skills	\$21,675	\$15,000	\$15,317	\$ 10,590	\$ 13,475	\$ 8,050
Fitness/Sports/Recreation	\$ 2,550	\$ 9,250	\$ 5,850	\$ 7,940	\$ 5,050	\$13,100
Homelessness/Food Pantry	\$ 8,450	\$12,075	\$ 9,900	\$ 9,085	\$ 5,800	\$ 5,314
Substance Abuse Awareness/Advocacy	\$ -	\$ 1,000	\$ -	\$ 1,500	\$ 2,000	\$ 1,700
# of Youth impacted by grants	70,169	84,784	21,806	31,136	14,000	12,837
# of Towns receiving grants	50	46	44	51	49	51
# of Organizations receiving grants	77	75	63	69	76	70

A Partnership of



The **Unity Foundation's** mission is to support sustainable, mission-driven nonprofits through capacity-building initiatives, programmatic grantmaking and nonprofit management education.



Maine Community Foundation, To strengthen Maine by working in partnership with donors and community groups.



Unitel, Inc. is a local independent telephone company serving approximately 5,000 customers in all or part of eleven towns in Waldo, Penobscot and Kennebec Counties.



Jobs For Maine's Graduates' mission is to identify students who face barriers to education, and to guide each one on to a successful path toward continued education, a meaningful career, and productive adulthood.

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BY THE NUMBERS ~ 2014

The numbers below provide a quick snapshot of the 2013/14 JOY project:

- 67 JMG programs from across Maine participated
- 2,876 students had an active role in the JOY project
- Students dedicated a total of 21,140 hours to JOY in the form of classroom and community service time
 - Of this total, 3,172 hours were direct community service to youth-serving nonprofits.
- 77 distinct organizations received JOY funding
- Grant awards totaled \$69,825
- JMG students raised an additional \$4,825 to distribute above and beyond the grant funds.

2013-2014 JUMPSTART OUR YOUTH (JOY) PROGRAM SUMMARY

Jobs For Maine's Graduates (JMG) students and Specialists from across Maine launched the sixth year of Jumpstart Our Youth (JOY) in the fall of 2013. A curriculum and project that typically begins with the question, "What is philanthropy?" once again guided students to an understanding of giving, the work of community organizations, the sometimes difficult decision making process of being a grant maker, and their own commitment to community service.

The Jumpstart Our Youth activities closely resemble the same processes and procedures philanthropic foundations follow to make mission-focused grants. Each JMG class has \$1000 with which to award grants to community nonprofits, provided by the JOY funding partners. Some classes choose to raise additional funds to complement the funds.

Working in groups students must:

- Research the meaning of philanthropy and who philanthropists are
- Research local needs and challenges
- Select nonprofits to receive RFPs and host presentations from nonprofits seeking funds
- Review online applications including mission, operating budgets, program goals
- Choose a decision-making tool to award funding
- Select grant recipients and design community service learning commitments



Learning Works students help out at the Amistad Project

YOUTH PHILANTHROPY: WHY IT MATTERS

Long-term research shows that when youth participate in philanthropy they go on to lead in giving and volunteering during their lifetimes, as well as in choosing nonprofit/human service related careers. In Maine, as in all states, it is important to instill in our youth an understanding of the power and potential of philanthropy as well as the responsibilities and rewards that come with being an engaged and giving member of one's community.

By building awareness about the role of philanthropy and honing skills such as team building, collaboration, communication, fiscal responsibility, goal-setting and critical thinking, JOY promotes leadership, entrepreneurship and generosity.

Students in Grades 6 through 12 who participate in Jumpstart Our Youth® (JOY) build new skills through learning financial literacy; increase their understanding of the role of local nonprofit organizations in addressing community issues; provide hands-on volunteer service to their communities, and experiment with grantmaking and fund development activities. All of these skills help the students meet the learning competencies identified as those that best prepare our youth for the future. These skills align with and support JMG's competency-based curriculum, including PREP (Personal Responsibility Education Program).

PARTNERS

The Unity Foundation developed the JOY program in 2008 and provides funding, in collaboration with the Maine Community Foundation (MaineCF) and UniTel, Inc., Jobs for Maine's Graduates (JMG) delivers the philanthropy curriculum in schools where it operates programs. The funding partners renewed their relationship with JMG for a fifth year to continue teaching students about how communities identify and address problems, and develop solutions. Since it was founded in 1993, JMG has provided more than 25,000 Maine students who face barriers to education the skills and motivation needed to succeed in higher education and the workforce.

SUCCESSFUL COLLABORATION

Collaboration, especially between nonprofits and funders, is critical to overall program success. After six years, the JOY partners continue a thoughtful partnership that thrives. JOY has been a collaborative effort from the outset, and the partners have learned several lessons that they believe fulfilling the group's mission, encourage working effectively and serve as a model for other collaborative efforts.

- Alignment with mission and culture: First and foremost is agreement on a common goal aligned with the grantee partner's mission, the foundation partners' focus, and the for-profit partner's culture of philanthropy – **to support Maine's youth in achieving success**.
- Respect and flexibility: Each partner recognizes and respects the strengths of the others, acknowledges and defers to experience and is committed to being flexible.
- Not reinventing the wheel: Successful program delivery can be achieved by aligning funder expertise with nonprofit experience to support a mutual goal with existing and flexible resources rather than by creating a brand new program. Students are engaged and learn through a proven organization with new curriculum elements introduced and funded by the funding partners.

HISTORY

Grounded in a curriculum developed by the Unity Foundation, Maine Community Foundation and UniTel, Inc., and continuously revised to incorporate JMG-specific language and address learning competencies, the JMG Specialists (classroom instructors) guide students as they begin to learn about philanthropy by first understanding often overwhelming community needs. Students learn about making difficult choices in trying to meet those needs with limited financial and human resources. Jumpstart Our Youth is based on a youth philanthropy program created in 2002 by Unity Foundation to mark the first anniversary of the death of its founder, Bert Clifford. This program became the "UniKids Care Club" at UniTel, Inc., the company owned by Mr. Clifford. UniKids Care Club brought together the children of UniTel employees to identify needs within their own community and develop a grant program to help meet them. JOY also draws upon the program expertise and curriculum recommendations of MaineCF based on its youth philanthropy support across the state for two decades.

To scale the program statewide, in 2008 Unity Foundation reached out to MaineCF. The two foundations revised and enhanced the curriculum based on each organization's experience and research in the field.

Jobs for Maine's Graduates was approached to deliver the program because of its youth development mission; track record of successful program design and implementation; commitment to assessment and evaluation, as well as its existing extensive network with public schools. JMG agreed to participate, recognizing the potential of the program to augment student experience, especially in dedicated focus to service learning. Over time, the principles of the JOY program have become the overall framework for the JMG service, fundraising and outreach curriculum components while also remaining a measurable philanthropic exercise each year.

Each partner – Unity Foundation, MaineCF, UniTel, Inc. and Jobs for Maine's Graduates – agrees to the timeline, benchmarks and outcomes as well as financial and/or management support for the program. Partner meetings are held throughout the year to review program status and plan for future growth and sustainability. Between formal meetings, information is provided to all partners about the program's efforts. Proposed changes in curriculum, timeline, delivery and outcome measurements are weighed against the mission of advancing youth philanthropy in Maine to build and strengthen communities through youth involvement.



Learning Works students helping out at Ronald McDonald House of Portland

GRANTS SNAPSHOT: YEAR SIX

<u>Subsector</u>	<u>Total Giving</u>	<u>Percentage of total JOY funding</u>
Education/Life Skills	\$ 21,675	33%
Community Development	17,100	26%
Developmental Disabilities	9,425	15%
Homelessness/Food Pantry	8,450	13%
Early Childhood Development	4,700	7%
Fitness/Sports/Recreation	2,550	4%
Domestic Abuse Awareness/Advocacy	600	1%
Arts/Culture	500	1%
Substance Abuse Awareness/Advocacy	-	0%

Giving is categorized by the subsector the funds support. [Applicants self-select their sector during the application process.] The total does not include the additional \$4,825 raised by and awarded by JMG students.

In six years, JMG students have cumulatively provided more than \$1,400,000 to Maine's youth-serving nonprofits. This value is comprised of dedicated funds, student-raised funds and over 135,000 hours* of volunteer service.

* Value of \$7.50 per hour

KEEPING JOY FRESH IN YEAR FIVE

To keep JOY fresh and interesting for students who work on the project for multiple years in a row, Specialists enlist them in leadership roles. Examples of these leadership roles include facilitating a classroom or group discussion on previously funded programs, explaining the timeline and/or RFP process, leading peers through the grant selection process, high school JOY students mentoring nearby middle school JOY students, and taking ownership of the structure for the year-end celebration.

It is important to reiterate that these challenges do not inhibit the long term success of the JOY project, and JMG Specialists continue to work to minimize them.

NEW SPECIALISTS TRAINING

New JMG Specialists (those hired after July 1) were introduced to the general concepts of JOY at fall training; they later received specific CS database and program training via conference calls. As they did last year, veteran Specialists and regional managers provided crucial ongoing support. Scott Stinchcomb, Thornton Academy Specialist, expressed appreciation for the web-based training and ongoing reminders about the timeline, data entry, etc. Each region of JMG Specialists meets 2-3 times each year, so this in addition to phone calls and emails, provides an opportunity to touch base about progress.

THE JOY WEBSITE

Like last year, Specialists appreciated the easy navigation, and wealth of resources on the updated JOY website. The ‘forgot password’ button remains a popular feature. It was reported that students enjoyed and navigated easily through the website. Even first-year Specialists found the site to be very user friendly and included all the resources they needed to have a successful year. There were no suggestions for improvement.

PROGRAM DELIVERY TIMELINE

The 2013-14 academic year was the sixth for the JOY project. For both new and returning JMG Specialists and students, November is the start of an exciting youth in philanthropy project that stretches over most of the school year. The project timeline, now in place for several years establishes benchmarks for core components of the project while allowing flexibility for schools following either a semester or trimester schedule.

Beginning in November, students received instruction on philanthropy including definitions, history, and examples of philanthropy within their communities, across Maine, and around the world. The JOY website offers a wealth of resources for students as well as new and experienced JMG Specialists. It is impressive to see just how informed JMG students are about their community needs and the nonprofit organizations that work to meet those needs. Older students who participate in JOY for more than one year are enlisted as leaders for research and discussion.

Through the end of January students researched potential grant recipients, learned about and distributed a request for proposal (RFP), and in many cases invited those potential grantees to the classroom for informational presentations or connected via the internet. The final grant selection process was determined and community service plans were underway.

The months of February and March required thoughtful decision making as students reviewed all applications for funding and began narrowing the selection to those that would receive funding.

As youth philanthropists, they developed an understanding of how great the need is in each of their communities and how impactful their decisions will be.

The months of April and May are a time of celebration for JOY and other student achievements. Many students and their Specialists combine the presentation of the large symbolic JOY checks with end-of-year celebrations, awards ceremonies and senior pre-graduation recognition. In addition to parents of JMG students, invitations are extended to JMG board members, legislators, and community members.



LearningWorks Students present a check to the SALVATION ARMY

CHALLENGES

The challenges faced by Specialists with regard to the JOY project remain mostly the same as last year.

Firewall technology, in place at most schools, does present a barrier for students with regard to the JOY project. For most, email communication from a school email account is not permitted with outside individuals or organizations. Students are therefore unable to communicate about JOY to potential applicants, funded organizations and others. To resolve the issue, communication is done by the Specialist or by postal mail.

Particularly with the more rural JMG sites, there are a limited number of local, qualifying nonprofit organizations within the immediate vicinity of the schools. After exhausting local efforts Specialists and their students must sometimes look in another community or another county for options. To help alleviate this challenge, the scope of JOY funding priorities was broadened for 2013-14. Youth-serving organizations remained the priority and the scope was broadened to include those organizations that may serve a broader constituency but provide an opportunity for learning and service by JMG students (i.e., a food pantry or elder care organization where youth can interact with different members of the community).

For some JMG students time limitations paired with transportation budget limitations make it impossible for students to go off site for community service. Some students, for example, might be with their JMG Specialist for one 40-minute period several times per week – not enough time to be transported from school to a site to perform community service, then be transported back again. In a case like this, students may for example, choose to spend community service hours hosting an event or activity within the school that raises funds for a particular organization outside of school.

The continuity of JOY from November to April can be a challenge for Specialists and students whose schools have block schedules. In a typical block schedule, Specialists will see the same group of students every other day (3 times in one week, twice the next), averaging about 30 meeting times per trimester. While other units of study may wrap up within a month or so, JOY continues for much of the school year and can lose some ‘steam’ due to a lengthy holiday break, storm days, etc.

VOLUNTEERING/FUNDRAISING AND SWEAT EQUITY FOR RECIPIENTS

A number of JMG classes donated their time to local organizations. This ‘sweat equity’ is certainly appreciated by organizations that often have a small pool of regular volunteers and an even smaller staff.

JMG middle school students at Rose Gaffney School collected three boxes of pull tabs and prepared baked goods for the Ronald McDonald House of Bangor. They also held a potluck supper and silent auction to raise funds for the Washington County Children’s Chorus. Mount Blue High School JMG students donated time to wrap presents for Operation Santa Claus.

JMG students at Gardiner Area High School already have volunteer plans in place for the 2014-15 academic year. Big Brothers Big Sisters of Mid Maine will be the beneficiary of at least one student volunteering as a ‘Big’ mentor to an elementary age ‘Little’. Students also have plans in place to donate time to the Cinderella Project.

STUDENT DATA

JMG’s commitment to staying with students through school as well as post-graduation was enhanced through an in-house data collection tool that tracks student activity during the JOY Program. Process improvements begun in Year Three with the consolidation of in-house data systems continued in Year Six. In addition, JMG and Unity Foundation agreed upon an improved scope and structure for data collection. The following is a report on that contact time.

- Number of JOY/JMG Programs: **67**
- Geographic dispersion: As far north as St. John Valley, as far east as Eastport, as far west as Carrabec, and as far south as North Berwick (Map located on Page 2)
- Total Number of JOY Student Participants – **5,000**
- Number of Hours of JOY Participation – **32,000**
- **Volunteer hours provided to recipient organizations –**
- **Average Volunteer Hours per student outside of class –**
- Additional funds raised by JMG students to support recipients - **\$4,835**

The 32,000 hours of time that were recorded for JOY for the 2013-14 school year were broken down into the following five categories:

- Classroom Instruction (curriculum delivery and guest speakers)
- Field Trip (visiting sites when able, service projects for organizations participating in the JOY program)
- Events (applicant presentations, grant award ceremonies)
- Volunteering for recipient and non-recipient organizations
- Fundraising for recipient organizations

Student Stories

Through a carefully planned and thoughtful process, JMG students awarded grants including these:

JMG students at **Biddeford High School** awarded a JOY grant to the *Wounded Heroes Program of Maine* whose mission is to provide crucial support for wounded members of the military upon their release from active duty. In addition to helping pay for rent, heating oil, food, utilities and other day-to-day expenses, the program organizes social activities to bring wounded veterans together for much needed peer support on their journey to recovery.

The *Teen and Young Parent Program of Knox County* was selected to receive JOY grant funding by students at **Oceanside High School East**. Specifically, the funds will support *Books for Home Visits* which provides one new, developmentally appropriate book for each child receiving a home visit. Book distribution begins at age 3 months and continues through age 3 years. The program recognizes that the families served very often do not have resources to purchase books.

Sanford High School JMG students awarded funding to the *Maine Energy Education Program*, an organization that provides dynamic, experiential energy and climate change education to classrooms across Maine. The 5-session curriculum involves students in the process of gathering and analyzing data from an atmospheric greenhouse gas demonstration, and a chemistry experiment.

JMG students at **Mount View Junior High** awarded a grant to *The Game Loft* of Belfast. *The Game Loft* promotes positive youth development through non-electronic games and community involvement. Funds will specifically support the *Circle of Care* project to help support teens resolve problems they may be facing with regard to school, family, communication, planning for the future, etc. The teen is the 'president' of the *Circle* and chooses his/her 'board of directors', typically family members and community adults who serve as the *Circle of Care*. *Circles* typically continue to meet for a year.

The Separation & Divorce Support Groups for Children and Adolescents, a program of the *Kids First Center* in Portland was awarded a JOY grant by the JMG students at **Memorial Middle School**. *The Support Group*, which serves children in grades 1-12 and meets about 15 times per year, provides a stress-free educational environment focused on coping strategies and peer support.

Morse High School JMG students worked in collaboration with the National Honor Society to raise funds for the Bath Area Mobile Food Truck by organizing a Harlem Superstars basketball game and raffle. An Empty Bowls fundraiser was organized by JMG students at Penquis Valley High School that raised \$110; JMG students at Houlton High School collected items valued at \$200 to donate to the Houlton Humane Society. Washington Academy JMG students raised money for the Community Christmas Giving Tree throughout the year with Jeans Friday, Hat days, and by selling Raider Power Cards, and Candy Grams.

In addition to distributing JOY funds, JMG students raised an additional \$4,825 for Maine nonprofits. In some instances students decided to contribute to a program or organization that had applied for but did not receive JOY funding; in others additional funds were used to increase the award size of a funded program.

LOOKING FORWARD

JMG staff and students continue to appreciate the important partnership with the Unity Foundation, Maine Community Foundation, and Unitel, Inc. Participation in JOY helps to further fill our students' 'toolboxes' with what they need for life after high school – skills, confidence, and a network of adults to help them establish lives as productive and informed members of the community.

As summed up by Brenda Clawson, JMG Specialist at Foxcroft Academy: “The students were proud of who they gave their JOY money to – as was seen at their closing ceremony. Three students stood up and each talked about a chosen non-profit agency and then presented them with their ‘check’. It was heartwarming to watch these students talk about the non-profit agencies and how they assist the community and proudly present them with a check.”

While JOY was very successful again in Year Six, the partners continue to look for opportunities to make improvements for future program years. Lessons learned from the previous years led to positive changes and improvements, grew the measurable outcomes, and impacted a more diverse swath of communities. Improvements can still be made that will take this initiative to the next level. Below is a list of recommendations:

1. **Curriculum Development:** JMG Specialists share curriculum and best practices at statewide meetings; and JOY lesson plans are accessible on JMG's intranet. An ongoing goal is to develop and capture more lessons that focus on the evaluation and selection

process in addition to the techniques being used to get potential grantees in front of students. Adding more ‘meat’ to the JOY curriculum will allow potential expansion of JOY to other JMG participants/organizations.

2. **Learning Competencies:** JMG, in collaboration with the funding partners, continues to align its Learning Standards including core competencies for middle schools and high schools with the JOY curriculum. This integration will allow better assessment of learning related to JOY participation. There is much potential for this curriculum to cross multiple disciplines, thereby presenting a unique service-learning model for school programs outside of JMG.

PREP (Personal Responsibility Education Program) requires a total of 5 community service activities, with no more than 2 community organizations so that students have multiple interactions with the same organizations. JMG has the opportunity to align JOY work with PREP so that community service for a JOY grantee/recipient will also meet PREP requirements. Up to 2 of the 5 PREP community service instances can be met by students hosting a community organization in their classroom for a learning opportunity (as opposed to a more basic ‘presentation’).

Students continue to engage deeply JOY, many voicing that it is among their favorite aspects of the JMG classroom. It has been wonderful to observe young people in this project assume unprecedented leadership roles in facilitating teamwork, researching, pitching for their favorite non-profits, event planning, and following-through with the selection and celebration process.

JMG remains committed to executing the JOY program with an eye toward continuous improvement. We consider ourselves very fortunate to be a part of a collaborative effort that is 100% committed to improving the lives of Maine’s youth and communities.



Lindsey Beckwith spread smiles at the STRIVE Dance Marathon at the Maine Mall. STRIVE was the winner of Deering's 2014 JOY grant.

Jacqueline Dunphe helped at the STRIVE Dance Marathon, sharing smiles and face painting with the children who came out to the Maine Mall to support the organization. STRIVE was the winner of this year's Deering JOY grant.



GRANTS ~ CUMULATIVE (2009-2014) DOESN'T INCLUDE STUDENT-RAISED FUNDING

Arts/Culture	\$ 12,033
Community Development	\$ 58,110
Developmental Disabilities	\$ 37,357
Domestic Abuse Awareness/Advocacy	\$ 17,473
Early Childhood Development	\$ 53,320
Education/Life Skills	\$ 85,007
Fitness/Sports/Recreation	\$ 43,740
Homelessness/Food Pantry	\$ 50,624
Substance Abuse Awareness/Advocacy	<u>\$ 6,200</u>
	\$363,864

GRANT RECIPIENTS ~ 2014

Grantee Organization	JMG Site	Award Amount
Adopt-A-Block of Aroostook	Hodgdon High School	500
Amistad Inc	LearningWorks	800
Animal Refuge League of Greater Portland	Mahoney Middle School	1,000
Animal Welfare Society	Sanford High School	350
Autism Society of Maine	Windham High School	550
Bath Area Mobile Food Truck	Morse High School	1,000
Belfast Soup Kitchen	Belfast High School	1,000
Big Brothers Big Sisters	Lewiston Middle School	500
Big Brothers Big Sisters	Lewiston Regional Technical Center	300
Big Brothers Big Sisters of Community Concepts	Lisbon High School	500
Big Brothers Big Sisters of Mid-Maine	China Middle School	1,000
Big Brothers Big Sisters of Mid-Maine	Gardiner Area High School	750
Blue Cross Youth Center	Penquis Valley High School	500
Brewer Forestry	Brewer High School	1,000
Calais Elementary School	Calais Area High School	300
Calais PTO	Calais Area High School	300
Camp CaPella	Brewer Community School	500
Camp CaPella	Old Town High School	1,000
Camp Sunshine at Sebago Lake, Inc.	Woodland Junior-Senior High School	500
Camp Susan Curtis	Spruce Mountain High School	1,000
Cancer Care Center of York County	Sanford Junior High School	500
Caring Unlimited	Sanford Junior High School	500
Carrabec HS Youth in Maine Government Program	Carrabec High School	400
Children's Benefit Fund	Warsaw Middle School	200
Community Bicycle Center	Thornton Academy	1,000
Community Christmas Giving Tree	Washington Academy	1,000
Dream Factory of Maine - Portland	Memorial Middle School	1,000
Dream Factory of Maine - Portland	Mahoney Middle School	1,000
Family Violence Project	Waterville/Winslow/Messalonskee Schools	1,000
Feed Our Scholars	Wiscasset Middle School	1,000
Francis Small Heritage Trust, Inc.	Sanford High School	300
Franklin County Children's Task Force	Mt. Blue High School	400
Friends of Aroostook	Hodgdon High School	500
Friends of Scouts 132	Calais Area High School	200
Greenville Fire Department	Greenville Middle/High School	1,000

Hardy Girls Healthy Women	Vassalboro Community School	250
Houlton Humane Society	Houlton High School	1,000
Humane Society Waterville Area	Vassalboro Community School	500
Kids First Center	Memorial Middle School	1,000
Labor Of Love Food Pantry	Shead High School	1,000
Lewiston High School/The Store Next Door project	Lewiston Regional Technical Center	600
Lisbon Area Christian Outreach (LACO)	Lisbon High School	500
Loaves & Fishes	Oak Hill High School	500
Lots to Gardens of St. Mary's Nutrition Center	Lewiston Regional Technical Center	250
LRTC Skills USA	Lewiston Regional Technical Center	200
Maine Children's Home for Little Wanderers	Waterville/Winslow/Messalonskee Schools	1,000
Maine Energy Education Proram	Sanford High School	350
Maine Youth Alliance dba The Game Loft	Mt. View Junior High School	1,000
Make-A-Wish Maine	Madison Area Memorial High School	1,000
Make-A-Wish Maine	Maine Central Institute	1,000
Make-A-Wish Maine	Mt. Ararat High School	500
Make-A-Wish Maine	Nokomis Regional High School	500
Make-A-Wish Maine	Skowhegan High School	1,000
Make-A-Wish Maine	Waterville/Winslow/Messalonskee Schools	1,000
Make-A-Wish Maine	Windham High School	450
Midcoast Habitat for Humanity	Oceanside High School East	500
Mid-Maine Homeless Shelter	Vassalboro Community School	250
Mid-Maine Homeless Shelter	Waterville/Winslow/Messalonskee Schools	1,000
Mock Trial Team	Carrabec High School	400
Penquis C.A.P., Inc.	Brewer Community School	500
Penquis C.A.P., Inc.	Foxcroft Academy	500
Penquis Horticulture	Penquis Valley High School	500
Peregrine Corp, dba STRIVE	Deering High School	1,000
Pine Tree Camp, a program of Pine Tree Society	Nokomis Regional High School	500
Pine Tree Camp, a program of Pine Tree Society	Waterville/Winslow/Messalonskee Schools	1,000
Pine Tree Camp, a program of Pine Tree Society	Woodland Junior-Senior High School	250
Piscataquis [Junior] Chamber of Commerce	Foxcroft Academy	400
PSL STRIVE	Mt. Ararat High School	500
ReTreeUS, a project of United Charitable Programs	Freeport High School	1,000
Richmond Area Food Pantry Inc.	Richmond High School	1,000
Rockin T Equine Rescue	Durham Community School	1,000
Ronald McDonald House of Bangor	Rose Gaffney Middle School	500
Ronald McDonald House of Portland, Maine, Inc.	Hall-Dale High School	1,000
Salvation Army Adult Recovery Center	LearningWorks	200

Seeds of Independence	Freeport Junior High School	1,000
Solon Recreation Department	Carrabec Community School	500
Solon Summer Recreation and Swim Program	Carrabec High School	200
South End Teen Center	Waterville/Winslow/Messalonskee Schools	1,000
Special Olympics Maine	Bonny Eagle High School	1,000
Spruce Run-Womancare Alliance	Foxcroft Academy	100
Sweetser	Noble High School	1,000
Teen and Young Parent Program of Knox County	Oceanside High School East	500
The Cinderella Project of Maine	Gardiner Area High School	250
The Greenland Point Center	Calais Area High School	200
The Margaret Murphy Center for Children	Lewiston Regional Technical Center	250
The Muscular Dystrophy Association	Erskine Academy	375
The Muscular Dystrophy Association	Portland High School	1,000
Town of Baileyville, Recreation Dept.	Woodland Junior-Senior High School	250
Tree Street Youth	Lewiston Middle School	500
Tree Street Youth	Lewiston Regional Technical Center	700
Tree Street Youth	Oak Hill High School	500
Trinity Homeless Shelters	Carrabec Community School	500
University of Maine Bryant Pond 4H Camp	Erskine Academy	625
Warsaw Seedlings	Warsaw Middle School	800
Washington County Children's Chorus	Rose Gaffney Middle School	500
Washington County Children's Program	Machias Memorial High School	1,000
Western Maine Community Action	Mt. Blue High School	600
Wounded Heroes Program of Maine	Biddeford High School	2,000
YWCA of Central Maine	Lewiston Regional Technical Center	700

\$ 65,000



Deering High School JMG student Cheyenne Boucher helps sell tickets at the STRIVE Dance Marathon. STRIVE was this year's recipient of Deering's JOY grant.

Online APPLICATION:

Organization Name, Address

EIN

Website URL

Subsector (i.e., early childhood development, health, sports, homelessness

Number of youth served by this program

Requested Amount \$

Contact Name, title, Phone and Email

Has your Organization received Prior Funding from JOY? If YES, please provide details

Is this a New or Existing Program?

Name of Fiscal Sponsor (if applicable)

Please list:

Chair/President

Vice Chair/President

Secretary

Treasurer

Board Members

1. What is the Mission/Background of Organization

2. Your organization may apply for funding only, volunteers only or a combination of both.

- Description of project/program/activity to be FUNDED
- Description of VOLUNTEER project/program/activity opportunity

3. Total Project/Program/Activity Cost (personnel, materials, other)

4. Additional Funding Sources for project/program/activity

5. What is the Evaluation Plan

6. If funded, Organization agrees to report back to JMG? Y/N Anticipated Report date:

Attachments (direct upload) can include IRS Determination Letter, Brochure, Other, please list:

Online EVALUATION:

Grant ID:

JMG Site:

Funded: \$

Grantee:

Funded Amount: \$

of youth served:

Outcomes:

Challenges:

Comments:

