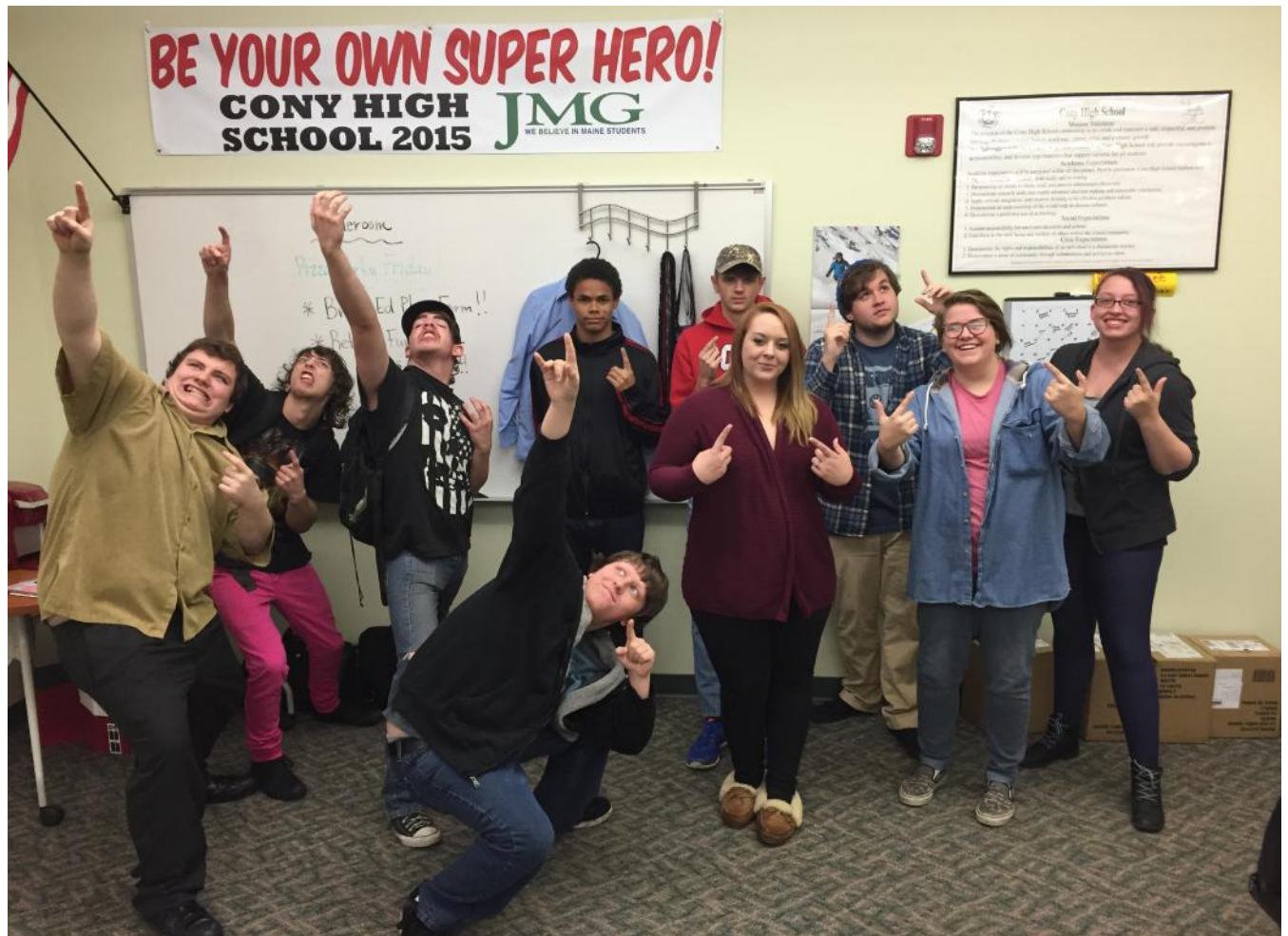




# Jumpstart Our Youth

Annual Report ~ Year Eight

2016



[www.jumpstartouryouth.org](http://www.jumpstartouryouth.org)

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*On the front: JMG Career Association at Cony High School, Augusta*



To advance youth philanthropy in Maine with the intent to build and strengthen communities through youth involvement



**2015-2016  
JMG Programs**

**Serving more than 200  
Maine Communities**



**HS = High School  
MS = Middle School  
Other Programs**

**83 PROGRAMS SERVING MORE THAN 5,000 STUDENTS**

- Belfast Area High School
- Biddeford High School
- Bonny Eagle High School
- Brewer High School
- Brewer High School/MELMAC
- Brewer Community School
- Calais Area High School
- Canaan High School
- Caribou High School
- Cornish High School
- Doering High School
- Doering High School Pathways
- Dexter Regional High School
- Durham Community School
- Erskine Academy
- Fort Kent Community High School
- Foxcroft Academy
- Freeport High School
- Freeport Middle School
- Gardiner Area High School
- Greenville Consolidated Schools
- Hall-Dale High School
- Hodgdon High School
- Houlton High School
- JMG Opportunity Broker (Cumberland & York Counties)
- Lawrence High School
- LearningWorks YBA Portland
- Lewiston Middle School
- Lewiston Regional Tech. Ctr. (3)
- Lisbon High School
- Machias Memorial High School
- Machias Area Memorial HS
- Mahoney Middle School
- Maine Central Institute (MCI)
- Memorial Middle School
- Moultonboro High School (2)
- Moulin Community School
- Morse High School
- Mt. Ararat High School
- Mt. Blue High School
- Mt. View High School
- Mt. View Middle School
- Noble High School
- Nokomis Regional High School
- Northern Penobscot Tech. School
- Oak Hill High School
- Oceanside High School - East
- Old Town High School
- OP for Four Corners Youth
- Penquis Valley High School
- Portland High School
- Portland High School Pathways
- Rose Gaffney Middle School
- Richmond High School
- Sanford High School
- Sanford Middle School
- Shed High School
- Skowhegan Area High School
- South Portland High School (2)
- Southern Maine Comm. College
- Spruce Mountain High School
- Thomas College (2)
- Thorton Academy
- UMA/KVCC
- UMM/WCOC
- University of Southern Maine
- Vassalboro Community School
- Warsaw Middle School
- Washington Academy
- Waterville Sr. High School (2)
- Waterville Jr. High School
- Windham High School
- Windham High School/MELMAC
- Winthrop High School
- Winthrop High School/MELMAC
- Wiscasset Middle School
- Woodland Jr./Sr. High School



**FUNDING AND SERVICE LEARNING/VOLUNTEER IMPACT OF JOY**

2009 through 2016

	<u>2016</u>	<u>2015</u>	<u>2014</u>	<u>2009-2013 (Average)</u>
JMG Students Participating	2,556	2,743	2,876	3,245
# of JMG sites	62	66	67	61
# of Grants Awarded	104	109	99	94
Amount distributed	\$ 68,000	\$ 67,050	\$ 65,000	\$ 59,773
Additional funds raised	<u>\$ 6,000</u>	<u>\$ 1,600</u>	<u>\$ 4,825</u>	\$ 3,822
TOTAL:	\$ 74,000	\$ 68,650	\$ 69,825	\$ 63,595
Average grant award	\$ 712	\$ 629	\$ 705	\$ 664
# of Volunteer Hours	18,368	19,476	21,140	\$ 20,765
Minimum wage	<u>7.50</u>	<u>7.50</u>	<u>7.50</u>	<u>\$ 7.50</u>
TOTAL:	\$ 137,760	\$ 146,070	\$ 158,550	\$ 155,736
 TOTAL (Grants + Volunteer Hours)	 \$ 211,760	 \$ 214,720	 \$ 228,375	 \$ 1,096,655

<b>GRANT AWARDED</b>	<b>\$498,914</b>
<b>STUDENT-RAISED FUNDS</b>	<b>31,535</b>
<b>VOLUNTEER HOURS</b>	<b><u>1,221,060</u></b>
<b>TOTAL</b>	<b>\$1,751,510</b>

A Partnership of



**Unity Foundation's** mission is to support sustainable, mission-driven nonprofits through capacity-building initiatives, programmatic grantmaking and nonprofit management education.



**Maine Community Foundation,** To strengthen Maine by working in partnership with donors and community groups.



**UniTel, Inc.** is a local independent telephone company serving approximately 5,000 customers in all or part of eleven towns in Waldo, Penobscot and Kennebec Counties.



**Jobs For Maine's Graduates'** mission is to identify students who face barriers to education, and to guide each one on to a successful path toward continued education, a meaningful career, and productive adulthood.

## PARTNER CONTACT INFORMATION

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## YOUTH PHILANTHROPY BY THE NUMBERS

The numbers below provide a quick snapshot of JOY in 2015/16 school year:

- Grant awards totaled **\$68,000**
- **62** JMG programs across Maine participated
- **2,556** JMG students had an active role in the JOY project
- Those students dedicated a total of **18,368** hours to JOY in the form of classroom and community service time
  - Of this total **3,352 hours** were direct community service to youth-serving nonprofits.
- **104** grants were awarded to 75 distinct organizations across the state
- Student-led fundraising efforts yielded over **\$6,000** in additional funds for distribution.

*“Students said this opened their eyes to the possibilities right in their back yard.”*

- Julie Walters, JMG Specialist  
Durham Community School

What is **JOY**? In Maine, it’s *Jumpstart Our Youth*, a student philanthropy program that has indeed, spread joy throughout the state. More than 2,500 JMG students researched, interviewed, debated and voted their way through the eighth year of this incredible endeavor for the benefit of many non-profit organizations and programs. Bethany Sevey, JMG Specialist at Carrabec High School in North Anson describes JOY in action in her classroom:

*“Before starting on the JOY project, the students in my classes were surprisingly unaware of the nonprofit organizations around them and how to go about finding/researching them. However, the responses that I received after their research were impressive. There were times, even, that they got so eager that they were researching places in states on the west coast! Students started by asking if Augusta was too far to send our money. And then Portland, New Hampshire, and before I knew it, they were researching nationally known organizations in California.”*

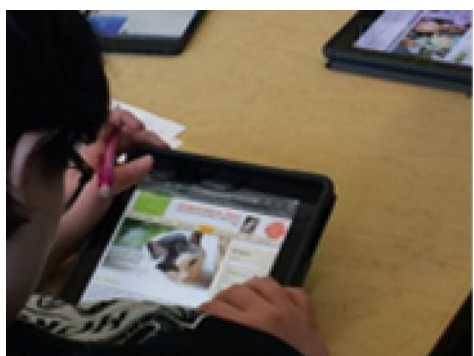


## A SAMPLING OF FUNDED PROGRAMS

**Houlton High School** JMG students awarded all of their JOY funds to Kenna Cares Bags for Pediatric Cancer Patients. A few months before Makenna Ward passed away from a four-year battle against childhood cancer she told her Mom that she wanted to help kids with cancer. Makenna “Kenna” was just 6 years old when she lost her battle with cancer, but her dream lives on. **Kenna Cares Bags** are filled with items children need and want during cancer treatment, such as personal care items, blankets, gum, hard candy, activity books, games, bubbles, stickers, nail polish...the list goes on and on. The program has received a great deal of positive feedback from the child patients, their families, and medical staff who are beginning to see the bags across the state. For Dee Butler (Houlton High School JMG Specialist) and her students, awarding the JOY funds was incredibly rewarding:

*“McKenna Ward was a sweet little girl that lost her battle with cancer while in Kindergarten. Her parents and friends started the foundation that gives bags (based on age) to children on what might possibly be the worst day of their lives. The bags have a variety of items in it that make the treatments a little more pleasant. This is such an awesome cause. We are so excited to give them the JOY money.”*

One of the programs selected for funding by **Brewer High School** JMG students is the **Bangor Public Library**. Beginning in the summer of 2016, the library will offer programming for children on the autism spectrum. Sample programming includes sensory friendly family films - films that are played with the lights turned up and the volume turned low. Participants of all ages are encouraged to move, dance or sing while the movie is playing. In a related grant award, JMG students at China Middle School chose to fund the Autism Society of Maine (ASM), an organization dedicated to providing education and resources to individuals on the autism spectrum and their families. ASM funding will support structured, safe programming that encourages a sense of belonging and ownership.



A JMG student at Oceanside High School – East conducts research for the JOY project.

The **Ronald McDonald Charities of Maine** was one of the grant recipients selected by JMG students at **Richmond High School**. Ronald McDonald houses provide a nurturing, restful environment with home-cooked meals for parents and family members of hospitalized children. Some families struggle with the cost of related transportation between their homes and the hospital, in addition to dealing with the stress of hospitalization. To help ease this hardship, Ronald McDonald Charities will use JOY funds to purchase gas cards for their Family Support Services Gas Card Program, which was established in 2002.

JMG students at **Thornton Academy**, guided by Specialist Scott Stinchcomb, awarded JOY funds to the **Michael T. Goulet TBI & Epilepsy Foundation** in Saco. Scott describes how the award impacted his students:

*“[The foundation’s] mission is to raise awareness to prevention and to improve the lives of families affected by traumatic brain injuries and epilepsy disorders. One of their program platforms is to visit schools and educate students on the safety/importance of wearing helmets. During the visits they provide head measurements and free helmets to all. Our grant helped fund this endeavor and our students were quite proud of this. They truly feel they have made their community stronger and safer, which has been quite rewarding for them.”*

**The Hodgdon High 21<sup>st</sup> CCLC Afterschool Program** was selected by **Hodgdon High School** JMG students to receive JOY funding. In 2015, the afterschool program hosted the first annual Community Health and Wellness Fair. Response was overwhelmingly positive and grant funds will be used to enhance the fair components for this year. Students prepared informational displays about a variety of health issues, and invited local agencies such as law enforcement, fire and rescue to participate. This year, the fair will include giveaways such as smoke detectors, carbon monoxide detectors, and jump ropes, plus healthy cooking demonstrations with free cookbooks.

JMG students at **Machias Memorial High School** granted funds to the **Maine Veterans Project Scholarship Program**. Scholarship applicants are nominated by school leadership and interviewed by the MVP president. Postsecondary scholarships are awarded to students at either Machias Memorial High School or Washington Academy.

**Tedford Housing** in Brunswick, awarded JOY funds by JMG students at **Morse High School**, will help enrich the lives of the 15 homeless students in the RSU 1 school district during the summer months. Without school supports, these homeless teens often become more isolated. Funds will help support summer course work as well as engaging activities like guitar lessons, yoga classes, or state park visits.

*“JOY has given my JMG students an opportunity to look outside their own lives and needs to see how organizations strive to help youth through giving and caring. It is an educational eye opener in philanthropy.”*

- Joe Fagnant, JMG Specialist, Hodgdon High School

**The Center for Grieving Children** in Portland was selected for a JOY grant by **Sanford High School** JMG students. The funds will support the Center’s Sanford Bereavement Peer Support Program, which provides grief support for children and teens. Trained volunteers help participants express themselves and connect with others through art, music, writing, talking and play. Participants attend weekly meetings for as long as it is helpful to them; the average length of time is about one year.

**Mount View High School** and **Nokomis High School** JMG students awarded a JOY grants to **Silent Sidekicks** to expand their Paws & Effect Club to youth in Central Maine. Program participants learn about the benefits of the human-animal bond, therapy animals, and community service through lessons utilizing local library’s resources. The program involves teens in the training of dogs and supports the process to become a registered Pet Partner. The Paws & Effect Club provides a context within which teens can learn life skills, social responsibility, and how to make a difference.

## PROCESS TIMELINE

The 2015-16 academic year marked the eighth year of JMG student participation in the JOY program. For both new and returning JMG Specialists and students, November is the start of an exciting youth in philanthropy project that stretches over most of the school year. The project timeline, now a core component in most JMG classrooms, establishes benchmarks for completion while allowing flexibility for schools following either a semester or trimester schedule.

Beginning in November, students received instruction on philanthropy including definitions, history, and examples of philanthropy within their communities, across Maine, and around the world. The JOY website offers a wealth of resources for students as well as new and experienced JMG Specialists. Older students



JMG students from Portland High School volunteer at the Barbara Bush Children's Hospital.

who participate in JOY for more than one year are enlisted as peer leaders for research and discussion. At Waterville High School's 9th grade JMG program, Specialist Matt Gilley observed:

*"Each year when November rolls around and we start the JOY project, I'm always amazed how much the students learn about their own hometown. During the research phase of JOY, students not only discover non-profits on their own while deciding on their top 5 non-profit organizations but they learn even more when they present them to the class. The list is usually long and there is always great discussion around each selection."*

Through the end of January students researched potential grant recipients, learned about and distributed requests for proposals (RFP), and in many cases invited those potential grantees to the classroom for informational presentations. The final grant selection process was determined and community service plans were underway.

The months of February and March required thoughtful decision making as students reviewed all applications for funding and began narrowing the selection to those that would receive funding. As youth philanthropists, they developed an understanding of how great the need is in each of their communities and how impactful their decisions will be. Ivy Latendresse, JMG Specialist at Richmond High School reflected on her students' discovery of philanthropy:

*"I was happy to help out the community, and this is a good cause."*

- Kianna Peacock, 8th grader  
Durham Community School.

*“Each year I learn more about how valuable Jumpstart Our Youth is to our program. This program allows students to think about issues affecting their community and ways they can make their community better. They also learn how to communicate and behave professionally, do research, present ideas, and how to use a decision making process themselves as well as working with their peers.”*

The months of April and May are a time of celebration for JOY and other student achievements. Across the state, students and their Specialists combine the presentation of the large symbolic JOY checks with end-of-year celebrations, awards ceremonies and senior pre-graduation recognition. In addition to parents of JMG students, invitations are extended to JMG board members, legislators, and community members.

*“...I am eager to see how the students' passion and enthusiasm for JOY carries over to next year. 'You are not Alone' is a quote from The Family Violence Project. We focused on the impact that this quote has to the victims of domestic abuse.”*

- Joe Hayes, JMG Specialist  
Monmouth Academy

*“Not only is this an opportunity for students to help others, but also an opportunity for them to learn what resources are available in their community so they can either get involved or get the help they need.”*

- Tara Houle, JMG Specialist  
Sanford Junior High School

## **SELECTION PROCESS**

JMG students have implemented a variety of strategies to select final fund recipients. These include blind balloting, a debate format, a scoring rubric or some combination of these.

The decision-making process, as with other aspects of the JOY project, is truly student driven. Students are encouraged to continue researching and debating as the applications are reviewed. Using JOY website resources students can review lists of past awards and learn whether a past grantee submitted an evaluation report. Some JMG students and their families have been the beneficiaries of the good work done by grant applicants – the JOY project gives them a whole new perspective into the world of nonprofit organizations in and around their communities.

The Waterville/Winslow/Messalonskee JMG sites once again were an example of cross-program JOY collaboration. These six Specialists and their students combined JOY funds, and the evaluation and selection processes. This meant that a larger number of students had to come to an agreement on a final list of programs to be funded and the amount granted to each.

The South End Teen Center in Waterville, was the recipient of a portion of the area’s collaborative JOY funding. The Teen Center is a safe after-school place for teens (including many JMG students) that provides homework help, mentorship, plus fun field trips and activities. Stephen Soule, director of the South End Teen Center had this to say, “Thank you so much to JMG for all they have done for the community, especially our teen center. With the money from JMG we have sent students to Fun Town on a field trip and bought new furniture for our living room. Our students are so lucky to have these opportunities!” Jonathan Hart, JMG Specialist at Waterville Junior High School noted that “this is such a valuable place for our community” and for his students – “getting an opportunity to give back is more meaningful than any lesson taught in school.”

JMG students, if not at first, become aware of the enormity of the task at hand in selecting final grant recipients. Joe Fagnant, Specialist at Hodgdon High School observed his students:

*“In the process of interviewing our top four choices, the students realized that there are many organizations that deserve our grant. A non-profit group looks impressive on paper, but when you have someone standing in front of your class explaining what they do for youth, it becomes a challenge for the students to compare and contrast each organization. Students realized that more than one group deserved the money and in the future they may need to fundraise in order to give away more money.”*

Deering High School (Portland) Specialist Gretchen Scales reflected on how deeply her students were involved in the process:

***“It is incredible to be a ‘fly on the wall’ so to speak and appreciate the conversations and reasoning for making decisions. The students of JMG showed how much their community truly means to them. I hope that the word community spreads like a wildfire, only this one should never be put out.”***

- Gary Goodheart, JMG Specialist  
Gardiner Area High School

*“After listening to all three of the presenters, there was much discussion. It was so much fun to watch students try to persuade their classmates to vote for the organization they were supporting. The discussions that they had were very real, talking about the organization as a whole, but also what each organization planned to do with the money. Ultimately, it was the personal stories that won the students over. Numerous students in the class had benefited, or knew those who had, from the organization that they chose. It was the fact that they could see the organization making a difference in their personal lives and the community around them that led to their decision.”*



## CHALLENGES

JMG Specialists are credited with streamlining the logistics of the JOY program to make it an engaging and meaningful experience for their students. Challenges are typically related to technology or sometimes the seeming lack of non-profits in a school's immediate vicinity. These are simply bumps in the road, and the Specialists incorporate the process of resolution into lessons for their students. Through peer mentoring, regional meetings and frequent communication with program management, the Specialists worked through these minor challenges and allowed their eight years of JOY experience to simply shine through.

## NEW STAFF TRAINING

Training of new JMG classroom Specialists is done in coordination with regional managers as part of training sessions scheduled throughout the year. The majority of new hires participate in JOY training in the fall, before the official November launch of the program. Training covers the history, goals and objectives of JOY, exploration of the website and resources, and sharing of past JOY successes. Individualized JOY database (Collaborative Studios) training takes place via conference call with the program manager. Every new Specialist at JMG is paired with a seasoned Specialist who serves as a mentor through the first year and beyond – this mentoring relationship has become an important source of support and guidance for the JOY project.

*"Incorporating the JOY project into the JMG curriculum is worthwhile for multiple reasons. The students learn lessons that they would never be able to explore without JOY, the Specialists have an opportunity to engage the students in a valuable project... Without question, I can honestly state that both my students and I will be looking forward to starting JOY next year."*

- Mitch Donar, JMG Specialist Erskine Academy



Freeport High School JMG students at Camp Sunshine.

## STUDENT “SWEAT EQUITY”

Awarding JOY funds is often paired with community service. During the 2015/16 academic year, over 2,500 students contributed more than 18,000 hours of community service. Without a doubt, youth philanthropy in Maine is making a difference for those children and families served by non-profits across the state. The examples below highlight the results of these coordinated community efforts:



Freeport High School JMG students at Camp Sunshine.

- At **Oak Hill High School** in Sabattus, JMG students raised additional funds for the Carrie Ricker School Food Pantry by selling candy-grams. Specialist Kelly Bourassa said her students took great care in making sure they would sell enough to yield a profit. In the end, the students doubled their goal by raising \$200 for the food pantry.
- To further benefit the Emmaus Homeless Shelter in Ellsworth, Shannon Micklus' JMG students at **Rose Gaffney Middle School** raised \$500 in October at the annual “Box Out for the Homeless”.
- JMG students at **Freeport High School** class participated in the "Fit for Charity Walk" for Camp Sunshine which was selected as their JOY recipient this year. The event raised a whopping \$4,700.
- In addition to funding Adoptive and Foster Families of Maine (AFFM), Barbara Jewett's students at **Spruce Mountain High School** sponsored a “Winter Gear Drive” at school that yielded some new and gently used items for distribution by AFFM to children of all ages.
- JMG students at **Mt. Ararat High School** in Topsham raised funds for an organization that was a non-funded JOY applicant. After brainstorming ideas and possibilities in the area, several students ‘took the plunge’ by participating in the Bowdoinham’s annual Polar Bear Dip. Students got pledges from friends, families, and local businesses. Then, on a very cold Saturday in December, the students and their Specialist Tyler King, dove into the chilly waters of Merrymeeting Bay. While the initial shock of diving into the water took only a minute, the impact of the day will resonate much longer for

the students who took part in the experience - they raised over \$125 that has been earmarked for the local school food bank.

- Matt Gilley, JMG Specialist at **Waterville Senior High School** (9<sup>th</sup> grade program) had this to say about his students' involvement in the community:

*“With the awareness that is brought to these non-profits over the course of months, connections above and beyond the classroom discussion are inevitable. As a class, we have done many community service projects with JOY candidates and grant recipients. Some of our community service projects have included clean-up days in Waterville for both Waterville Main Street and Waterville Parks & Rec, set-up for the upcoming summer season at Pine Tree Camp multiple years, gift wrapping for the Maine Children’s Home, and sorting food for the Mid-Maine Homeless Shelter to name a few. Few, if any of these community service projects would have happened had we not participated in the JOY project.”*

- Just before Thanksgiving break, JMG students at **Portland High School** organized a month long fundraiser with all proceeds going to the Barbara Bush Children’s hospital. They decorated jars and during lunches and homeroom periods, went around the school to collect change from students and staff. In a few short weeks they had raised over \$500.
- At **Calais High School**, students felt torn that they could not award funds to all deserving applicants – including the Irene Chadbourne Ecumenical Food Pantry created in memory of a former teacher who passed away recently. This food pantry is housed in a vacant classroom and is available to any Calais High School student in need. Students sold raffle tickets for a summer themed basket and were able to raise additional funds for the food pantry.



Camp POSTCARD presents to Wiscasset High School JMG students.

- A bottle drive held by **Belfast High School** JMG students raised \$400 to support their goal in funding multiple JOY applicants. For JMG Specialist Tom Hart, Jr. his students' efforts provided additional rewards:

*“Our sweat equity led to a much closer working relationship with VFW, as well as Little River Redemption. Two brand new, quality community relationships that will provide great opportunities for my students, for years to come, from going a bit beyond with JOY!!!”*

## PHILANTHROPY IN ACTION

March 2016 was the culmination of fundraising efforts by Maria Morris, JMG Specialist at **Morse High School** (Bath) and her students. The “Brick it Forward” challenge encouraged JMG classrooms across the state to raise funds for the Midlands Children’s Hope Centre in Zimbabwe for the construction of a home for young girls who live on the streets. Noble High School JMG students, who raised the most money, were presented with the Golden Brick Award at JMG’s annual Career Development Conference. An astonishing \$9,200 was raised in this effort. While not specifically tied to the JOY project, the “Brick it Forward” effort is an example of the unmistakable philanthropic spirit of JMG students!



Mahoney Middle School JMG students Lang Towl and Annika Schmitt performed throughout the talent show entertaining the crowd with juggling and clowning.



## IN CLOSING

The following story, shared by Jeff Kozaka (JMG Specialist at Mahoney Middle School in South Portland) captures the true JOY spirit for JMG students and staff:

*For the last eight years, JMG has partnered with the Unity Foundation to develop a philanthropic initiative for students in an effort to have them realize that anyone of any age can help those around us. Thanks to the Unity Foundation, every JMG site is responsible in dispersing \$1,000 in the form of a grant or grants to local nonprofits that help youths in the state of Maine. This year, JMG Mahoney students met with five nonprofits and spoke with them about their mission and what project they would fund with the grant money. After months of research, discussions and even debating, students utilized a ranked voting system to determine the winner. For the first time the vote was split down the middle between the Preble Street Teen Center and the Animal Refuge League of Greater Portland.*

*The teen center will use the funds to keep the lights on and make sure they meet the basic necessities for the teens that rely on Preble Street as their home. The Animal Refuge League will use the grant for their Humane Education Program and help start up a therapy dog program. Their goal is to find a dog in their shelter that they could train and certify to become the first ever ARLGP Therapy dog! This lucky pooch would become a full time staff member of the Humane Education program and travel to schools and hospitals in an effort to teach kids of all ages on how to care for their pets responsibly.*

*There's only one problem-the Animal Refuge League needs around \$1,000 to fund the entire therapy dog program and our grant was for only \$500. So, all the JMG students had to do was figure out how to raise another \$500 in a very short time....*

*How does a student group raise \$500 overnight? Well, if you're a JMG student at Mahoney Middle School, then the question is an easy one-you host a talent show! That's right, after a four year hiatus, JMG students revived the talent show, Mahoney's Got Talent.*

*With the help of a dozen talented students who amazed the crowd with magic tricks, juggling knives, riding a unicycle through the auditorium, a saxophone quartet, a ukulele, a bass guitar and a piano version of Hamilton that brought the house down, JMG students were able to raise the additional \$500 needed to sponsor the therapy dog for the ARLGP.*

*JMG students collaborated with the Drama Club and produced the show which took over a month to organize. Students ran every part of the production: from auditions, sound and video equipment, emcee's, three rehearsals, spotlight and all the backstage responsibilities, not to mention all the concessions, admissions, raffle and programs. In the end, JMG students logged over 500 hours of community service time to make the talent show a reality. The only question now is, will they do it again next year?*



It would be difficult to find a JMG Specialist, student or manager who is not hoping for a resounding “Yes!” And so went the eighth year of learning about, experiencing, and spreading JOY in Maine. Year nine (9) is sure to continue the momentum of JOY, putting youth philanthropy in action throughout Maine’s far-flung communities.

*"I think our money went to a really worthy cause. I know some people who are adopted or in foster families and what they go through can be really stressful. It is helpful that people at AFFM are there to help and support them. The JOY project gets us into helping the community and everyone should do it. It was really fun. "*

- Leanne Kenney, JMG Junior at Spruce Mountain High School – Jay, Livermore, and Livermore Falls



*"The [Portland High School JMG] Career Association also organized a winter craft activity to do with the children staying at the [Barbara Bush Children’s] hospital. The students were immediately impacted by the courage of the patients, and the experience gave them a new perspective on how to handle problems that come up in the own lives. "*

- Arthur Mosen, JMG Specialist  
Portland High School

*"As a Specialist, my favorite part of the JOY project is our discussions of the applications and presentations. The students become passionate about helping the organizations in our area. They really take their responsibility seriously."*

- Scott Browning, JMG Master Specialist, Oceanside High School- East, Rockland

## GRANTEE SNAPSHOT: YEAR EIGHT

<u>Subsector</u>	<u>Total Giving</u>	<u>Percentage of total JOY funding</u>
Arts/Culture	1,500	2%
Community Development	16,100	24%
Developmental Disabilities	2,250	3%
Domestic Abuse Awareness/Advocacy	3,000	4%
Early Childhood Development	7,000	10%
<b>Education/Life Skills</b>	<b>\$18,450</b>	<b>27%</b>
Fitness/Sports/Recreation	5,900	9%
Homelessness/Food Pantry	13,800	20%
Substance Abuse Awareness/Advocacy	0	0%

*Giving is categorized by the subsector the funds support. [Applicants self-select their sector during the application process.] The total does not include the additional \$6,000 raised and awarded by JMG students.*

## GRANTS ~ CUMULATIVE (2009-2016)

Arts/Culture	\$ 13,333
Community Development	\$ 67,543
Developmental Disabilities	\$ 40,457
Domestic Abuse Awareness/Advocacy	\$ 18,873
Early Childhood Development	\$ 61,932
Education/Life Skills	\$ 111,362
Fitness/Sports/Recreation	\$ 46,290
Homelessness/Food Pantry	\$ 64,924
Substance Abuse Awareness/Advocacy	<u>\$ 6,200</u>
	<b>\$430,914</b>

*Doesn't include student-raised funding*

## JOY GRANTS ~ 2016

<b>JMG Site</b>	<b>Grantee</b>	<b>Amount</b>
Belfast Area High School	Belfast Area Children's Center	1,000
Biddeford High School	Stone Soup Food Pantry	1,000
Bonny Eagle High School	Ronald McDonald House Charities of Maine	1,000
Brewer Community School	Brewer Area Food Pantry (OHI)	500
Brewer Community School	Make-A-Wish Maine	500
Brewer High School	American Red Cross	500
Brewer High School	Bangor Public Library	500
Calais Area High School	Make-A-Wish Maine	500
Calais Area High School	Pine Tree Society	500
Carrabec High School	Carrabec Visual Arts Classes	200
Carrabec High School	New Hope Women's Shelter	450
Carrabec High School	Skowhegan Parks & Recreation	350
China Middle School	Augusta Food Bank	250
China Middle School	Autism Society of Maine	250
China Middle School	Family Violence Project	250
China Middle School	Maine Children's Home for Little Wanderers	250
Cony High School	Augusta Food Bank	500
Cony High School	Family Violence Project	250
Cony High School	Mid-Maine Homeless Shelter	250
Deering High School	The Root Cellar	1,000
Dexter Regional High School	AOS 94 Backpack Program	1,000

<b>Durham Community School</b>	<b>Make-A-Wish Maine</b>	<b>1,000</b>
<b>Erskine Academy</b>	<b>Children's Center Early Intervention &amp; Family Support</b>	<b>500</b>
<b>Erskine Academy</b>	<b>Maine Children's Home for Little Wanderers</b>	<b>500</b>
<b>Fort Kent Community High School</b>	<b>Fort Kent Athletic Booster Club</b>	<b>1,000</b>
<b>Foxcroft Academy</b>	<b>Charlotte White Center</b>	<b>500</b>
<b>Foxcroft Academy</b>	<b>Penquis C.A.P., Inc.</b>	<b>250</b>
<b>Foxcroft Academy</b>	<b>Pine Tree Hospice (PTH)</b>	<b>250</b>
<b>Freeport High School</b>	<b>Camp Sunshine at Sebago Lake, Inc.</b>	<b>750</b>
<b>Freeport High School</b>	<b>Roanld McDonald House Charities of Maine</b>	<b>250</b>
<b>Freeport Jr High School</b>	<b>Freeport Community Services</b>	<b>1,000</b>
<b>Gardiner Area High School</b>	<b>Boys &amp; Girls Club of Greater Gardiner</b>	<b>1,000</b>
<b>Greenville Middle/High School</b>	<b>JD Foundation</b>	<b>600</b>
<b>Greenville Middle/High School</b>	<b>Shaw Public Library</b>	<b>400</b>
<b>Hall-Dale High School</b>	<b>Make-A-Wish Maine</b>	<b>1,000</b>
<b>Hodgdon High School</b>	<b>Hodgdon High 21st CCLC Afterschool Program</b>	<b>1,000</b>
<b>Houlton High School</b>	<b>Kenna Cares Bags for Pediatric Cancer Patients</b>	<b>1,000</b>
<b>LearningWorks</b>	<b>Animal Refuge League of Greater Portland</b>	<b>1,000</b>
<b>Lewiston Regional Tech Ctr 9th/10th</b>	<b>JDRF</b>	<b>1,500</b>
<b>Lewiston Regional Tech Ctr 9th/10th</b>	<b>Lewiston High School/ The Store Next Door project</b>	<b>350</b>
<b>Lewiston Regional Tech Ctr 9th/10th</b>	<b>Tree Street Youth</b>	<b>1,300</b>
<b>Lewiston Regional Tech Ctr 9th/10th</b>	<b>YMCA of Auburn-Lewiston</b>	<b>850</b>
<b>Lisbon High School</b>	<b>Make-A-Wish Maine</b>	<b>1,000</b>

<b>Lisbon High School</b>	<b>Tree Street Youth</b>	<b>1,000</b>
<b>Machias Memorial High School</b>	<b>Maine Veterans Project</b>	<b>500</b>
<b>Machias Memorial High School</b>	<b>We Care Community Baby Center</b>	<b>500</b>
<b>Madison Area Memorial High School</b>	<b>Big Brothers Big Sisters of Mid-Maine</b>	<b>1,000</b>
<b>Mahoney Middle School</b>	<b>Animal Refuge League of Greater Portland</b>	<b>500</b>
<b>Mahoney Middle School</b>	<b>Preble Street</b>	<b>500</b>
<b>Maine Central Institute</b>	<b>My Place Teen Center</b>	<b>1,000</b>
<b>Memorial Middle School</b>	<b>Locker Project</b>	<b>1,000</b>
<b>Messalonskee High School</b>	<b>Belgrade/Rome Special Needs Food Pantry</b>	<b>500</b>
<b>Messalonskee High School</b>	<b>Oakland Soup Kitchen</b>	<b>500</b>
<b>Monmouth Academy</b>	<b>Family Violence Project</b>	<b>1,000</b>
<b>Morse High School</b>	<b>Bath Area Food Bank</b>	<b>500</b>
<b>Morse High School</b>	<b>Tedford Housing</b>	<b>500</b>
<b>Mt. Ararat High School</b>	<b>Make-A-Wish Maine</b>	<b>500</b>
<b>Mt. Ararat High School</b>	<b>Ronald McDonald House Charities of Maine</b>	<b>250</b>
<b>Mt. Ararat High School</b>	<b>Volunteers of America Northern New England</b>	<b>250</b>
<b>Mt. Blue High School</b>	<b>Franklin County Children's Task Force</b>	<b>300</b>
<b>Mt. Blue High School</b>	<b>Wilton PTF/Wilton Elementary Schools</b>	<b>300</b>
<b>Mt. Blue High School</b>	<b>Wilton Recreation</b>	<b>400</b>
<b>Mt. View High School</b>	<b>Make-A-Wish</b>	<b>1,500</b>
<b>Mt. View High School</b>	<b>Silent Sidekicks</b>	<b>500</b>
<b>Noble High School</b>	<b>Camp Kita</b>	<b>1,000</b>
<b>Nokomis Regional High School</b>	<b>Riding High For Kids</b>	<b>500</b>
<b>Nokomis Regional High School</b>	<b>Silent Sidekicks</b>	<b>500</b>



<b>Oak Hill High School</b>	<b>Carrie Ricker Food Pantry</b>	<b>1,000</b>
<b>Oceanside High School East</b>	<b>Midcoast Habitat for Humanity</b>	<b>1,000</b>
<b>Penquis Valley High School</b>	<b>Outing Club</b>	<b>1,000</b>
<b>Portland High School</b>	<b>The Barbara Bush Children's Hospital Child Life Program</b>	<b>1,000</b>
<b>Richmond High School</b>	<b>Richmond Area Food Pantry Incorporated</b>	<b>750</b>
<b>Richmond High School</b>	<b>Ronald McDonald House Charities of Maine</b>	<b>250</b>
<b>Rose Gaffney Middle School</b>	<b>Emmaus Homeless Shelter</b>	<b>500</b>
<b>Rose Gaffney Middle School</b>	<b>Washington County Children's Chorus Inc</b>	<b>500</b>
<b>Sanford High School</b>	<b>The Center for Grieving Children</b>	<b>1,000</b>
<b>Sanford Junior High School</b>	<b>Strategies for A Stronger Sanford/ Right Brain Club Summer Enrichment Program</b>	<b>1,000</b>
<b>Shead High School</b>	<b>Make-A-Wish Maine</b>	<b>1,000</b>
<b>Skowhegan High School</b>	<b>Children's Center Early Intervention &amp; Family Support</b>	<b>1,000</b>
<b>So. Portland High School - 9th/10th</b>	<b>American Red Cross</b>	<b>1,000</b>
<b>Spruce Mountain High School</b>	<b>Adoptive and Foster Families of Maine, Inc.</b>	<b>1,000</b>
<b>Thornton Academy</b>	<b>Michael T Goulet TBI &amp; Epilepsy Foundation</b>	<b>1,000</b>
<b>Vassalboro Community School</b>	<b>Vassalboro After School Porgram</b>	<b>500</b>
<b>Vassalboro Community School</b>	<b>Vassalboro Community School</b>	<b>300</b>
<b>Vassalboro Community School</b>	<b>Vassalboro Food Station Pantry</b>	<b>200</b>
<b>Warsaw Middle School</b>	<b>Camp Sunshine at Sebago Lake, Inc.</b>	<b>500</b>
<b>Warsaw Middle School</b>	<b>Family Violence Project</b>	<b>500</b>
<b>Washington Academy</b>	<b>Community Christmas Giving Tree</b>	<b>1,000</b>
<b>Waterville High School - 9th</b>	<b>Big Brothers Big Sisters of Mid-Maine</b>	<b>1,000</b>

Waterville High School - 9th	Daughters of the Nile	500
Waterville High School - 9th	Hardy Girls Healthy Women	500
Waterville High School - 9th	Maine Children's Home for Little Wanderers	500
Waterville High School - 9th	Mount Merici Academy	500
Waterville High School - 9th	Pine Tree Society	500
Waterville High School - 9th	Sexual Assault Crisis & Support Center	1,000
Waterville High School - 9th	SOUTH END TEEN CENTER	1,000
Waterville High School - 9th	Sunshine Club for Children	500
Windham High School	Camp Sunshine at Sebago Lake, Inc.	550
Windham High School	Make-A-Wish Maine	450
Wiscasset Middle School	Ronald McDonald House Charities of Maine	250
Wiscasset Middle School	Volunteers of America Northern New England	750
Woodland Jr-Sr High School	The Greenland Point Center, Inc.	500
Woodland Jr-Sr High School	Town of Baileyville, Parks & Recreation Dept.	500



## Giving is Good

*by China Middle School 7th grade students Allison Roddy, Bo Ouellette and Zoe Bartlett*

Jumpstart Our Youth (JOY) is a project that is centered around granting funds to local non profit businesses that work with youth. JMG has teamed up with the Unity Foundation to make this project happen. It empowers each JMG program to grant \$1000 to one or more non profits. At CMS the project is done by the 7th grade JMG students. We learned many things throughout this project like the meaning of philanthropy, which can be simplified to giving your time, talent or money. We had to research nonprofit organizations and identify organizations that were interesting. We then sent requests to each of the organizations. Five organizations applied for the grant. Each organization visited the classroom to present about the mission and to make a pitch for why grant money was needed. We enjoyed hearing from all of the businesses, but had to make a challenging decision on who to give to and how much to give. The class completed 3 rounds of voting and decided to give equal funding, \$250 apiece, to Autism Society of Maine, Maine Children's Home for Little Wanderers, Family Violence Project and the Augusta Food Bank.



Sarah Miller, Executive Director of Augusta Food Bank, speaks to students

